

Term Information

Effective Term Spring 2015

General Information

Course Bulletin Listing/Subject Area Spanish
Fiscal Unit/Academic Org Spanish & Portuguese - D0596
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5501.20
Course Title AmerIndian Languages & Cultures (Domestic)
Transcript Abbreviation AmerInd L&C Domstc
Course Description Amerindian language and culture courses offered through OSU or another domestic institution (i.e., Guaraní, Aymara). May count toward the UG Spanish or Portuguese major/minor by petition. Graduate students must consult with their Program Advisor and complete any documentation required by their program of enrollment. Course may be taught in Target Language, Spanish or English.
Semester Credit Hours/Units Variable: Min 1 Max 9

Offering Information

Length Of Course 14 Week, 7 Week, 4 Week (May Session), 12 Week (May + Summer)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term Yes
Max Credit Hours/Units Allowed 9
Max Completions Allowed 4
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Departmental Permission.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0905
Subsidy Level Doctoral Course

Intended Rank

Freshman, Sophomore, Junior, Senior, Masters, Doctoral, Professional

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students demonstrate skills in communication across ethnic, cultural, ideological, and national boundaries, and appreciate other cultures and patterns of thought.
- Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
- Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
- Students compare and contrast the cultures and communities of the language that they are studying with their own.

Content Topic List

- Nahuatl language and culture
- Quechumara language and culture
- Kaqchikel language and culture
- Tupi language and culture
- Guaraní language and culture
- Aymara language and culture
- Other AmerIndian languages and cultures, as appropriate

Attachments

- AymaraSyllabus.doc: Syllabus

(Syllabus. Owner: Sanabria,Rachel A.)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Sanabria,Rachel A.	03/04/2014 03:32 PM	Submitted for Approval
Approved	Sanabria,Rachel A.	03/04/2014 03:32 PM	Unit Approval
Approved	Heyssel,Garett Robert	03/05/2014 02:31 PM	College Approval
Pending Approval	Hanlin,Deborah Kay Hogle,Danielle Nicole Jenkins,Mary Ellen Bigler Nolen,Dawn Vankeerbergen,Bernadette Chantal	03/05/2014 02:31 PM	ASCCAO Approval

**AmeriIndian Languages 5501 Course Syllabus:
Modern Aymara Intensive Language (Levels 1-3)
Summer Term 2014**

Instructor: Miguel Huanca

MTWRF 9am-1pm

Location and Time/Days: TBD

Contact Information: TBD

Office hours: T 2:30-3:30 pm, W 2:00-4:00 pm,

Description

This intensive course in Aymara is intended for students with no previous study or experience in the language. Classified as a Less Commonly Taught Language (LCTL) in the U.S., the Aymara language is primarily spoken in the Altiplano region of Bolivia and Peru, and in lesser numbers in Chile and Argentina. This course will promote the development of the four language skills: speaking, listening, reading and writing. We will use a tri-lingual textbook (Spanish, English, Aymara) to develop a good practical command of oral and written skills appropriate for everyday situations, and an understanding of the culture and role of the Aymara-speaking populations in Andean society. A large part of this class will be dedicated to communicational practice in Aymara, based on handouts and audio-visual material. This course meets FLAS eligibility standards for summer intensive language courses (US Dept of Education requires 140 in-class contact hours).

Required Text:

Aymar Arux Akhamawa (ISBN-10: 0741466643, ISBN-13: 978-0741466648) available through the OSU Center for Latin American Studies (CLAS) or through Amazon.com. Contact Carol Robison: Robison.26@osu.edu
Additional supporting course materials will be posted to Carmen.

Course evaluation

20% Midterm

20% Final Exam

20% Homework

10% Short Pop Quizzes

30% In-class exercises and participation

Grading scale

100 – 93	A
92 – 90	A-
89 – 88	B+
87 – 83	B

82 – 80	B-
79 – 78	C+
77 – 73	C
72 – 70	C-
69 – 68	D+
67 – 65	D
64.9 – 0	E

PARTICIPATION & IN-CLASS EXERCISES (30%)

Attendance and participation are heavily weighted; both are essential due to the intensive nature of the course. Students can miss 1 class day or 2 half-days without penalty. Mere attendance without participation or preparation does not ensure full credit. Adequate participation includes: arriving on time, being prepared for class (i.e. having studied and prepared material for that day), completing assignments, active attention in class, volunteering to answer questions, asking pertinent questions, and interacting productively with other students and the professor to create a classroom environment conducive to learning.

In-class exercises may be oral or written and assessed informally (quick oral comprehension checks), or collected for review and correction by the instructor.

POP QUIZZES (10%)

Ten short pop quizzes will be administered during class time. You may expect listening or reading passages with questions to follow, fill-in-the-blank, multiple choice, and short answer (in Aymara or English) or definition (one to two sentences in English) question types. Students may drop their lowest quiz grade; however, quizzes cannot be made up except with a valid, documented excuse (verifiable medical absence, military or jury duty, serious verifiable family illness, official OSU athletic competition).

HOMEWORK (20%)

Short homework activities (5-15min to complete) will be assigned to complete through Carmen, or written for submission and/or review the following day in class.

MIDTERM EXAM (20%)

Written exam that covers Units 1 through 6. Students are required to study everything that has been covered in class for the exam.

FINAL EXAM (20%)

The final exam will cover all the material in the course since the beginning of the term.

Statement on Academic Misconduct:

“It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.”

Disability Services:

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

Week 1

Unit 1

Phonology, pp. 9
Grammar, pp. 27-28-29-30
Basic Dialogue, Supplement, pp. 26-27
Simple substitution, p. 31
Phonology exercises, p. 10
Phonology - practice, p. 10

Unit 2

Grammar, pp. 35-36-
Present perfect tense, p. 38
Nominal suffix "ru" p. 40
Phonology - practice, pp. 11

Unit 3

Phonology - practice, p. 12
Basic Dialogue, Supplement, pp. 43-44-45-46
Verbal Suffix "pxa" p. 46
Forms of Obligation or Necessity, p. 49
Nominal Suffix "naka", p. 51
Suffix Nominal "na", p. 52
Suffix "raki" + sa, p. 54

Phonology exercises
Aymara song, Jach'a uru jutaskiway, p. 220

Unit 4

Supplement, pp. 59-60-69
Useful expressions, pp. 60
Exercises, pp. 61-85
Grammar, pp. 62-65-68

Unit 5

Supplement, p. 73-74-75
Nominal Suffix, "ta" p.76
Structure Drills, p. 77
Exercises pp. 77-91

Week 2

Interrogative phrases with, "kuna" + suffix "sa", p. 221
Grammar, pp. 78-82-84-87-89
Use of Janiti, p.92

Unit 6

Basic Dialog, Supplement, pp. 37-38
Structure exercises, pp. 38-46
Phonology exercises
Interrogative phrases with, "kunapacha" + suffix "sa", p. 222
Aymara song. Practice, p. 220
Grammar, pp. 49-51-52-55-56-57-59-61-64
Basic Dialog, Supplement, pp.47-48
Structure Drills, pp. 49-65
Combined Narration (Jisk'a Jacintu), p. 115

Week 3

Grammar, pp. 68-71-72-73-74-76-77-78-80-81

Interrogative phrases with, "kunjama" + suffix "sa", p. 165
Basic Dialog, Supplement, pp. 66-67
Structure Drills, pp. 69-83
Narrative, p. 83-84

Review: Units 1 to 6

**Free conversations - Free questions and answers. Use questions from pp .221
222-223-224**

Tell about a real or imaginary experience. Use any of the expressions.

Bring any picture to demonstrate and describe to the class.

MIDTERM (Followed by picnic outdoors (Aymar parlapxañäni))

Unit 7

Interrogative phrase with, “kawki” "khiti" "qawqha" + “sa”, p. 224
Supplement, pp. 119-122
Grammar, pp. 122-126-131-134
Pronominal Suffixes in the Present Perfect, p. 135
Combined Narrative((Jisk'a Jasintu) continuation, p. 140

Week 4

Unit 8

Supplement, p. 144-145-146-147
Suffix "pacha" probability, p. 147
Use of the form "ukaxa", p. 150
Irregular Verb "saña", p. 151-152-153
Structure Drill, p. 153
Basic Dialog. Supplement, pp. 85-86
Structure Drills, pp. 88-100
Verb, "kamsaña", 154

Week 5

Future tense-verb "saña", 155
Answering Causal Questions "kunatsa?", p. 157
Negative form question using "**Kunats jan**" answer "**Ukat jan**", p.157
Structure Drill, p. 157
Nominal Suffix "jama", p.158
Verbal Suffix "**pan**" or "**pa**" to third person Imperative, p. 160
Structure Drill, p. 161
Combined Narrative (jisk'a Jacintu) continuation, p. 162

Unit 9

Supplement, p. 166-167-168
Remote Past Perfect, p. 169
Potential Mode, p. 171
Structure Drill, p.172
Verbal Suffix "ya", p. 174
Exercises, p. 175
Suffix for Size Comparison "cha", p. 177
Exercises, p. 179
Combined Narrative. (continuation), p. 180

Week 6

Unit 10.

Supplement, p. 185-186
Pronominal Suffixes in the Future Tense, p. 187
Structure Drill, p. 188
Verbal Suffix "ta", p. 191
Verbal Suffix "nuqa", p. 194
Use of "raki" Potencial Mode, p. 195
Combined Narrative (continuation), p. 197

Unit 11

Supplement, p.202-203-204
Pronominal Suffixes in the Potential Mode, p. 205
Use of Layku, 209
Use fo Lanti, p. 211
Verbal Suffix "nta", p. 213
Verbal Suffix, "su", 214
Combined Narrative (continuation), p. 218

Week 7

Reading Aymara song. “jach’a uru jutaskiway”.

Interrogative phrase with “khiti” p. 166
Grammar, p. 122-123-125-128-130-132
Basic Dialog, Supplement, pp. 120-122
Structure Drills, pp. 122-133
Narrative (part 4). 133-134-135

Units 12-15

Oraciones Básicas > Basic Sentences

Texto Básico > Basic Text

Gramática - Grammar, p. 17-18

Lectura Seleccionada - Reading Selections, p.15-16

COMPREHENSIVE FINAL EXAM August 5th > 9:00 am to 12:30 pm.

August 6th Aymara party – Jach’a urux jutaskiway

Aymara food

Khiti p'isq phayani?

Khiti p'isar phayani?

Khiti nakas k'ispin lurapxani?

Jallalla... Aymara yatqirinaka !

Viva..... Los estudiantes de Aymara ! (or que viva..)

Long live Aymara students !

Aymar yatichiri – Miguel Huanca